

THREE MAXIMS  
for  
MATHEMATICS TEACHERS

concerning

Metric Measurement

One learns about measurement by measuring:

It is not a chalkboard exercise

Watching someone else is not enough

## Estimation

(that is, trying to get a good idea of what the answer should be)

is a necessary feature that should be a prelude to all measurement exercises

Be progressive -  
train yourself to become good  
at using the metric system,  
by getting familiar with it