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Expanding Educational Horizons
IMPROVING LITERACY AND NUMERACY IN BASIC EDUCATION



**GOJ/USAID
EXPANDING
EDUCATIONAL
HORIZONS
PROJECT**

for

*Improving
Literacy and Numeracy
for Targeted Youth*

THE PROJECT

The **Expanding Educational Horizons (EEH)**, a four-year Project (2005-2009), is a joint initiative of the Governments of Jamaica and the United States of America, monitored by the Ministry of Education and Youth (MOE&Y) and United States Agency for International Development (USAID). The Project provides assistance to the MOE&Y to increase the levels of literacy and numeracy of students in 71 primary schools and 6 NGOs throughout Jamaica.

Juárez and Associates Inc. has been contracted by USAID on behalf of the MOE&Y to conduct the project implementation using local and international educators and consultants. Our goal is to strengthen the ability of schools to improve student performance in Language Arts and Mathematics, so that future generations of Jamaicans will succeed in the 21st century.

The **EEH Project** aims to build on the best practices from the previous New Horizons for Primary Schools Project (NHP) to improve the quality of basic education. In addition, the Project seeks to move beyond the NHP 71 Project schools and graduate those schools which have displayed good leadership practices and improved and maintained acceptable student performance in Language Arts/Literacy and Mathematics/Numeracy, through effective classroom methodologies. The Project will also expand the geographic reach and ensure linkages with other USAID, MOE&Y and other donor-agency supported projects across Jamaica. The Project also assists some NGOs to provide remedial education to out-of-school-youth, as well as create partnerships between schools and

Private/Public Sector organizations. Approximately 33,000 students of primary schools and NGO communities across the six regions benefit from the project.

GOALS

- Strengthen the ability of targeted schools and NGOs to improve students' performance in Language Arts and Mathematics by empowering teachers



- Equip EEH schools with resources and provide training and support for teachers in technology integration strategies to enhance literacy and numeracy activities.



- Develop clear linkages with the literacy and numeracy focused initiatives of the Ministry of Education & Youth through the Primary Education Support Project (PESP), and the Caribbean Centres for Excellence in Teacher Training (CCETT).

- Utilise the Jamaica School Administrative System (JSAS) Software to track student performance at each school site; identify areas of strengths and weaknesses so as to plan intervention strategies to improve student performance levels
- Collaborate with the MOE&Y's Student Assessment Unit, plan to contribute to increasing performance levels in Mathematics and develop a Mathematics test at the Grade 4 level.
- Integrate gender-sensitive strategies aimed at improving educational outcomes, especially for boys.
- Target selected NGOs focused on delivering basic education to out-of-school youth across the island.
- Facilitate private/public sector partnerships and enhance broader stakeholder and community involvement geared towards improving the quality of education
- Implement and sustain partnerships among various literacy and numeracy stakeholders
- Increase parent knowledge of schools and NGOs, and promote their involvement in literacy and numeracy initiatives

